



# Case Study Scoring Rubric

## ISSUES

1.1

- The analysis recognizes multiple problems in the case. (2 points)
- The analysis only recognizes one problem in the case. (1 point)
- The analysis does not recognize any problems. (0 points)

1.2

- The analysis indicated that some issues are more important than others and explained why. (2 points)
- The analysis indicated that some issues are more important than others but did not explain why. (1 point)
- The analysis did not recognize that one issue might be more important than others. (0 points)

1.3

- The problems mentioned were based on the facts in the case. (1 point)
- The problems mentioned were not based on the facts or skewed the facts in the case in some way. (0 points)

1.4

- The analysis focused on problems identified as important. (1 point)
- The analysis focused on problems that were not important or did not focus on any problems. (0 points)

## PERSPECTIVES

2.1

- The analysis recognizes the perspectives of multiple characters in the case. (2 points)
- The analysis recognizes the perspective of only one character in the case. (1 point)
- The analysis did not recognize the perspectives of any characters in the case. (0 points)

2.2

- The analysis recognizes that individuals have unique perspectives. (1 point)
- The analysis does not recognize that individuals have unique perspectives. (0 points)

2.3

- (a) Knowledge of the situation**
- (b) Feelings**
- (c) Values**

- The analysis considers all three of these for the perspectives they recognize. (3 points)
- The analysis considers two of these for the perspectives they recognize. (2 points)
- The analysis considers one of these for the perspectives they recognize. (1 point)
- The analysis considers none of these. (0 points)

2.4

- The analysis considered the perspectives of those who were related to the most important problems. (1 point)
- The analysis did not consider the perspectives of those related to the most important problems. (0 points)

## KNOWLEDGE

3.1

- The analysis recognizes that there might be more information available than is present in the case - it raises questions about information that might be missing or ambiguous. (1 point)
- The analysis does not demonstrate the problem-solver's recognition that more information might be needed to analyze the case - no questions are asked about missing information. (0 points)

3.2

- (a) Knowledge from personal experience**
- (b) Knowledge from empirical research**
- (c) Knowledge from theoretical research**

- The analysis considers information from all of these knowledge sources. (3 points)
- The analysis considers information from two of these knowledge sources. (2 points)
- The analysis considers information from one of these knowledge sources. (1 point)
- The analysis does not consider information from any of these sources. (0 points)

3.3

- The analysis uses facts from the case. (1 point)
- The analysis does not use facts from the case. (0 points)

3.4

- The analysis uses facts from the case materials. (1 point)
- The analysis does not use facts from the related case materials. (0 points)

3.5

- The facts the analysis highlights from the case are used accurately. (2 points)
- The facts the analysis highlights from the case are not used accurately. (1 point)
- The analysis does not use any knowledge of this kind. (0 points)

3.6

- The facts the analysis uses from the related case materials are used accurately. (2 points)
- The facts the analysis uses from the related case materials are not used accurately. (1 point)
- The analysis does not use any knowledge of this kind. (0 points)

3.7

- The knowledge the case uses seems to be related to the problems identified as most important. (1 point)
- The knowledge the case uses does not seem to be related to the problems identified as most important. (0 points)

## **ACTIONS**

4.1

- More than one action was proposed. (2 points)
- One action was proposed. (1 point)
- No actions were proposed. (0 points)

4.2

- The analysis proposed actions that seemed reasonable. (2 points)
- The analysis proposed actions that did not seem reasonable. (1 point)

4.3

- The actions proposed seem feasible. (1 point)
- The actions proposed do not seem feasible. (0 points)

4.4

- The actions proposed confront the problems deemed most important. (1 point)
- The actions proposed do not confront the problems deemed most important. (0 points)

## **CONSEQUENCES**

5.1

- The analysis mentioned positive consequences for the actions they suggested. (1 point)
- The analysis did not mention positive consequences for the actions they suggested. (0 points)

5.2

- The analysis mentioned negative consequences for the actions they suggested. (1 point)
- The analysis did not mention negative consequences for the actions they suggested. (0 points)

5.3

- The consequences suggested relate to the issues deemed of most importance. (1 point)
- The consequences suggested do not relate to the issues deemed most important. (0 points)

## **STYLE**

6.1

- The paper was well written and had no misspellings or obvious grammatical errors. (1 point)
- The paper was not well written and had either misspellings or obvious grammatical errors. (0 points)

6.2

- The paper was coherent and "stuck together." (1 point)
- The paper was not coherent and did not "stick together." (0 points)